Preparing for EXAMS

Organize your notebook or binder for each subject.

Use exam review sheets as your guide for studying. Make sure you have all of the information that is covered on the review sheet in your notes, on handouts, or in your textbook.

Ask questions during review days if you do not understand a topic, or need an explanation of a topic that is identified on the review sheet.

Make a plan by deciding what order you will accomplish what you need to get done.

Make flashcards early for material that needs to be memorized and work on them over and over again throughout the time leading up to exams.

Pay close attention during class during review time. This is often when teachers will give the most valuable information.

Write out information, or make a drawing or timeline. Writing out information helps you commit it to memory better than just reading it over. Doing an activity with the information with help it carry over into you long term memory.

Try teaching concepts that are difficult or you to remember to someone else or giving a detailed explanation.

Have a friend, sibling, or parent make up questions and quiz you.

Use acronyms for remembering the first letter of the words in a list. An example: HOMES (for the five Great Lakes: <u>Huron Ontario</u>, <u>Michigan</u>, <u>Erie</u>, and <u>Superior</u>)

Study previous texts and quizzes if they have been returned to you.